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Cambridge  
Guide To  
Medical  
Interview 2012

# **Calgary Cambridge Guide To Medical Interview 2012**

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to medical**

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~~2 Introduction to  
the Calgary  
Cambridge Guide to  
the Medical  
Interview~~

*Cambridge  
consultation model  
Calgary-Cambridge  
Model of the  
Medical Interview*

**PECH Calgary  
Cambridge  
Medical  
Interview**

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How I ranked 1st in  
Cambridge

University | Medical  
History Taking

Approach **Clinical**

**communication**

**skills - verbal**

**communication -**

**version 1 of 2**

History Taking

(Phase One:

Initiating the

session)

Calgary-Cambridge

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Model

---

The ICE Model in  
Healthcare

Consultations -

Ideas, Concerns,

Expectations

**Modern**

**healthcare**

**consultation**

**models Clinical**

**communication**

**skills -**

**explanation**

**Skills How I**

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**ranked 1st at  
Cambridge  
University - The  
Essay**

**Memorisation  
Framework**

Communication  
Skills: A Patient-  
Centered Approach

---

EVERY resource  
I've used at  
medical school (so  
far!) ~~Mismanaging~~



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~~the angry patient~~

How I went from

failing to 1sts at

Cambridge

University My First

Year at Cambridge

University-

Medicine *Oxford*

*Medicine Interview*

~~GOLDEN~~

~~COMMUNICATION~~

~~tips for DOCTORS~~

---

How To Have

Better

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Communication

Skills USMLE Step 2

CS -

Communication

Skills - LEAN 2012

Patient Experience

*Deadliest Plague of  
the 20th Century:*

*Flu of 1918*

*Providing structure  
to your healthcare  
consultations*

*Clinical*

*communication*

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*skills - verbal  
communication -  
full version  
Consultation*

*Models How To  
Approach The Art  
Of History Taking  
Communication*

*Skills - Calgary  
Cambridge - 01*

*initiating the  
session Applying to  
Medical School -  
Advice from Dr. Ian*

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Walker **Calgary**  
**Cambridge Guide**  
**To Medical**

In the traditional  
medical  
assessment, the  
subjective and  
objective  
examinations were  
considered two  
different entities. In  
the Calgary-  
Cambridge guide,  
they are

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integrated, with  
the inclusion of  
“physical  
examination” into  
the model. Hereby,  
the  
interdependence of  
information  
gathering from the  
physical  
assessment and  
verbal  
communication in  
the natural flow of

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a true-life medical  
assessment is  
illustrated.

Medical

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to the Medical  
Interview ...**

THE ENHANCED CA  
LGARY-CAMBRIDGE  
GUIDE TO THE  
MEDICAL

INTERVIEW Kurtz  
SM, Silverman JD,

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Benson J and

Draper J (2003)

Marrying Content  
and Process in

Clinical Method 2

Teaching:

Enhancing the

Calgary-Cambridge

Guides Academic

Medicine In press

THE BASIC FRA

MEWORK Providing

Structure Initiating

theSession Closing

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the Session

Physical  
Examination

Medical

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ALGARY-  
CAMBRIDGE  
GUIDE TO THE  
MEDICAL  
INTERVIEW**

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compendium of  
medical

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knowledge,  
authored by  
medical students  
and reviewed by  
faculty members,  
linking  
pathophysiology  
with clinical  
presentation.

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free, online  
compendium of  
medical ...**

*Page 17/47*

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Calgary-Cambridge  
guide to the  
medical interview -  
communication  
process.

References. Kurtz  
SM, Silverman JD,  
Draper J (1998)  
Teaching and  
Learning  
Communication  
Skills in Medicine.  
Radcliffe Medical  
Press (Oxford)

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Silverman JD, Kurtz  
SM, Draper J (1998)  
Skills for  
Communicating  
with Patients.  
Radcliffe Medical  
Press (Oxford)

**Calgary**  
**Cambridge - the**  
**communication**  
**process - GP ...**

The Calgary-  
Cambridge Guide w

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[www.hse.ie/nhcprogramme](http://www.hse.ie/nhcprogramme)

@NHCProgramme

This guide builds on the Calgary-Cambridge Guide.

There are many challenges presented by the COVID-19 pandemic - this guide is intended to help clinicians when talking about

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the illness and

possible

treatments to

patients and

Interview 2012

**CALGARY-**

**CAMBRIDGE**

**GUIDE - EACH**

SM Kurtz and JD

Silverman: The

Calgary-Cambridge

Referenced

Observation

Guides: an aid to

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Cambridge  
defining the  
curriculum and  
organising teaching  
in communication  
training  
programmes

Medical Education  
1996 (30) 83-9.

Last reviewed  
01/2018

**Calgary-  
Cambridge  
observation**

*Page 22/47*

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**guide - General  
Practice ...**

Basic Reminder of  
Cambridge-Calgary  
Consultation Model

This is a brief  
diagram showing  
how this  
consultation model  
puts equal  
emphasis on both  
the medical and  
patient  
perspectives. It is

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important to gather  
all relevant  
information and  
share

understanding of  
the issues before  
moving on to  
discuss  
management  
options. A Shared  
Understanding  
means that:

**Basic Reminder**

*Page 24/47*



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**of Cambridge-  
Calgary  
Consultation  
Model**

The enhanced  
Calgary Cambridge  
guide to the  
medical interview.

Kurtz SM,

Silverman JD,

Benson J and

Draper J (2003)

Marrying Content  
and Process in

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Clinical Method

Teaching:

Enhancing the

Calgary-Cambridge

Guides. Academic

Medicine 78

(8):802-809.

**The Calgary**

**Cambridge**

**framework - GP-**

**Training.net**

1. GREETs client &  
patient and obtains

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Cambridge

names. 2. INTRODUCES self, role and nature of visit; obtains

consent if necessary. 3.

DEMONSTRATES

RESPECT and interest, attends to client's physical comfort. Identifying the Reason(s) for the Consultation. 4.

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**Calgary-  
Cambridge  
Guides -  
Medical  
Process Skills\***

It is increasingly recognized that it should and can be taught with the same rigour as other basic medical sciences. To validate this teaching, it is

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important to define  
the content of  
communication  
training

programmes by  
stating clearly what  
is to be learnt. We  
therefore describe  
a practical teaching  
tool, the Calgary-  
Cambridge  
Referenced  
Observation  
Guides, that

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delineates and  
structures the skills  
which aid doctor-  
patient  
communication.

**The Calgary-  
Cambridge  
Referenced  
Observation  
Guides: an ...**

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RY-CAMBRIDGE  
GUIDE TO THE

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**MEDICAL  
INTERVIEW. THE  
BASIC  
FRAMEWORK.**

Providing Structure

Initiating the Session  
Closing the

Session  
Physical  
Examination

Explanation and  
planning  
Gathering  
information

Building the  
relationship. **THE**

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EXPANDED  
FRAMEWORK.

Providing Structure  
Initiating the  
Session.

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GUIDE TO THE  
MEDICAL  
INTERVIEW**

Calgary-Cambridge  
guide to the  
medical interview,

*Page 32/47*



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to evaluate the  
communication  
effectiveness of an  
entire

doctor-patient  
consultation, using  
the domain  
marking approach.  
At present, there is  
a dearth of  
assessment tools  
that robustly  
measure the  
overall

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Cambridge  
communication  
skills of an  
Guide To  
individual general  
Medical  
practitioner (GP) in  
Interview 2012  
real-world prac-  
tice.

**Open Access  
Research  
Assessing  
communication  
quality ...**

Introduction The  
third step of the

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medical interview according to the Calgary-Cambridge model is the gathering of information. In the previous step, the main reason for the patient's visit was established and a basic background has been provided. Questions were open-ended and

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the patient was given a chance to reveal his/her main complaint.

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Cambridge Guide  
to the Medical  
Interview ...**

CALGARY-  
CAMBRIDGE GUIDE  
Setting the agenda

- Identify the patient's agenda or

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problems that the patient wishes to address with appropriate opening question (e.g. “What would you like to discuss today?” or “What questions did you hope to get answered today?”).

- Listen attentively to the patient’s opening

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Cambridge  
**Greeting  
TELEPHONE  
CONSULTATIONS**

The Calgary-Cambridge Guide (C-CG) is a well-known approach to teaching and training clinical communication skills. It was introduced by Kurtz and Silverman in

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1996 to define the communication curriculum and to develop a feasible teaching method.

Currently, it is used worldwide and was last updated with a third edition in 2013 . The C-CG was not intended to be an assessment tool.

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**Codebook for  
rating clinical ...  
- BMC Medical  
Education**

We have derived  
GCRS from the  
Calgary-Cambridge  
guide to the  
medical interview,  
an internationally  
used, evidence-  
based method for  
teaching  
communication



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skills. Drawing on the Calgary Cambridge approach, GCRS provides 12 generic communication process domains from “initiating the session” to “closure”, with guidance as to the exact nature of the skills assessed

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within each  
domain.

Guide To

Medical

**Want to assess  
doctors'  
communication  
skills?**

**Introducing ...**

The Enhanced  
Calgary-Cambridge  
Guides (2002) This  
new iteration of the  
guides combines  
the traditional

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method of taking a clinical history including the systems review, past medical history, social and family history, and drug history, with the process skills of effective communication.

## **MODELS OF THE CONSULTATION -**

*Page 43/47*

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**EACH**

1. BMJ Open. 2014  
Mar

6;4(3):e004339.

doi: 10.1136/bmjop  
en-2013-004339.

Assessing  
communication  
quality of  
consultations in  
primary care:  
initial reliability of  
the Global  
Consultation Rating

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Scale, based on the  
Calgary-Cambridge  
Guide to the  
Medical Interview.

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**Assessing  
communication  
quality of  
consultations in**

...

We have drawn on  
the texts  
associated with the  
Calgary-Cambridge

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Cambridge  
Guide in writing  
these course notes.

These can be  
referred to for  
further reading.13

About the course  
organisers Dr Lucy  
Jenkins is a  
Teaching Fellow in  
the Centre for  
Academic Primary  
Care where she is  
the lead for year 1  
teaching, and

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assists Dr Buchan  
with year 4  
teaching.

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