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Council's (NRC) committee that issued the report, "Being Fluent with Information Technology." It is this NRC committee, funded by the National Science Foundation, that identified the three types of knowledge needed in Fluency.

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This book is suitable for undergraduate students in computer science and engineering, for students in other disciplines who have good programming skills, and for professionals. Computer animation and graphics are now prevalent in everyday life from the computer screen, to the movie screen, to the smart phone

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located throughout the text. Student and Instructor Resources Enhance Learning: Supplements are available to expand on the topics presented in the text.

Reading fluency has been identified as a key component of proficient reading. Research has consistently demonstrated

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significant and substantial correlations between reading fluency and overall reading achievement. Despite the great potential for fluency to have a significant outcome on students' reading achievement, it continues to be not well understood by teachers, school administrators and policy makers. The

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edition in this volume examine reading
fluency from a variety of perspectives.

The initial chapter sketches the history of
fluency as a literacy instruction
component. Following chapters examine
recent studies and approaches to reading
fluency, followed by chapters that explore
actual fluency instruction models and the

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impact of fluency instruction. Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention. Two articles on assessment, one focused on word recognition and the other on prosody, expand our understanding of fluency measurement. Finally, a study

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from Turkey explores the relationship of various reading competencies, including fluency, in an integrated model of reading.

Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of

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